

NATIONAL VOCATIONAL TRAINING INSTITUTE

TESTING DIVISION

TRADE TESTING REGULATIONS AND SYLLABUS

TRADE: WELDING AND FABRICATION

LEVEL: CERTIFICATE TWO

CERTIFICATE TWO

A. INTRODUCTION

i. The review of this syllabus has been generally influenced by the demands of industries due to its continuous change as a result of technological advancement and the changing needs of society.

It was also influenced by the TVET reforms under the directions of the new educational reforms with the view to opening up further education and training opportunities to TVET graduates. The certificate TWO syllabus is designed to respond to the following level descriptors:

| QUALIFICATION | KNOWLEDGE LEVEL | SKILLS AND ATTITUDE: |
|----------------|--|--|
| Certificate II | 1. To demonstrate broad knowledge base with substantial depth in area(s) of study. | 1. Needs varied skills and competencies in different tasks under various contexts. |
| | 2. To demonstrate a command of analytical interpretation of range of data. | 2. Require a wide range of technical and supervisory skills. |
| | 3. To present results of study accurately and reliably. | 3. Would be employed in different contexts. |

ii. Knowledge in the safe use of welding tools, equipment, materials, pipes, sheet metals, thick metals, fabrication of basic structures. Heat source (Chemical and Electrical) arc and gas welding, TIG, MIG welding and other welding processes, trade drawing, trade science and calculation.

B. THE GENERAL OBJECTIVE

On completion of this course, the trainee should be able to understand and apply;

- i) the composition and properties of metals (Ferrous, non-ferrous).
- ii) the correct usage and handling of Welding Tools and equipment. (Mig & Tig)
- iii) the basic safety regulations to be observed in the Welding environment.
- iv) step by step assembling of the MIG welding equipment.
- v) the identification and usage of workshop tools and equipment.
- vi) the safety precautions to be observed when using TIG/MIG welding equipment.
- vii) the principles of the MIG Welding set-up.
- viii) the basic principles of Arc Welding operations.
- ix) basic principles of lighting the Welding blow pipe and adjusting the various welding flames. That is (Oxidizing, Carburizing, Neutral).
- x) the basic principles of starting MIG welding processes.
- xi) the principles of edge preparation (MIG and TIG).
- xii) basic TIG welding operations.
- xiii) trade science and calculations related to welding trades/profession

C. THE COURSE COMPONENTS

Trade Theory
Science and Calculation
Trade Drawing
General Paper
Trade Practical

EXAMINATION: The candidates would be examined in the FIVE components listed in 'C' above.

Practical work must be carefully planned to illustrate application of the theory and to provide maximum opportunity for shop practice, laboratory work and demonstration.

D. KNOWLEDGE AND SKILLS REQUIREMENT

The prime objective of the programme is to provide knowledge and skills of the trade in a manner that will best meet the needs of the trade as well as industries using professional equipments

E. ENTRY TO THE COURSE

Minimum education: Must have passed the Certificate One (I) examination.

F. ELIGIBILITY FOR ENTRY TO EXAMINATION

Candidates may enter for examination only as internal candidates. That is, those who at the time of entry to the examination are undertaking (or have already completed the course at an approved establishment) and has successfully passed the certificate One (1).

G. EXTERNAL EXAMINERS

The practical work of candidates will be assessed by an external examiner appointed by the Testing Commissioner.

H. EXAMINATION RESULTS AND CERTIFICATES

Each candidate will receive record of performance given the grade of performance for the components Taken. These are:

- i) Distinction
- ii) Credit
- iii) Pass
- iv) Referred/Failure

Certificates would be issued to candidates who pass in all the components.

NOTE:

All Technical and Vocational trainees who aspire to take advantage of the opportunities opened to them in the educational reforms should NOTE that, for a trainee to progress to certificate Two (2) a pass in Certificate One (1) compulsory.

I. APPROVAL OF COURSE

Institutions or other establishments intending to prepare trainees for the Examination must apply to:

THE COMMISSIONER
TESTING DIVISION
NVTI HEAD OFFICE
P. O. BOX MB 21, ACCRA

K. ACKNOWLEDGEMENT

NVTI wishes to acknowledge the preparatory material done by the team of Experts, which have been incorporated into this syllabus. They are;

Mr. Napoleon Acquaah (C.Ed)

Mr. Thomas Kofi Ahiable (D.Ed)

Mr. Ibrahim Abaari (Licentiateship, Dip)

Government's desire to improve the lot of Technical/Vocational training, which lead to the preparation of this syllabus, is hereby acknowledged.

RECOMMENDED BOOKS:

- 1. The Science and Practice of Welding, 14th Edition A.C. Davis,
- 2. Gibson S.W., (1994), Practical Welding Motivate Macmillan Text for Industrial Vocational and Technical Education published by Macmillan Education Limited London
- 3. Welding and Fabrication Technology by W. Kenyon, Pitman Books Limited.

OXY-FUEL GAS WELDING - TOOLS AND EQUIPMENT

- 1. Oxygen and fuel gas cylinders
- 2. Welding blowpipes
- 3. Nozzles
- 4. Hoses
- 5. Tip cleaners
- 6. Safety glasses
- 7. Friction lighter
- 8. Chipping hammer
- 9. Wire brush
- 10. Pliers
- 11. High top boots
- 12. Leather aprons and jackets

METAL ARC WELDING

- 1. A.C. and D.C. welding transformers
- 2. Welding helmet with filter lens and clear lens
- 3. Safety boots
- 4. Cables
- 5. Leather gloves and aprons
- 6. Chipping hammers

WELDING CERTIFICATE TWO - TRADE THEORY

| | | | | INSTRUCTIONAL |
|------|---|---|---|--|
| | TASK | CRITICAL POINTS | SUB-POINTS | TECHNIQUE |
| 1.0 | SAFETY WHEN WELDING IN A CONFINED SPACE | 1.1 Observe the safety regulations required when welding in a confined space. | 1.2.1 Identify the appropriate procedure required to weld in a confined space such as tanks, containers etc. to avoid dangers to your health. | 1.3.1 Discuss with trainers using the appropriate teaching aids. |
| 2.0. | VENTILATION AND FUME EXTRATION | Understand the harmful effect of welding fumes and the reason for ventilation | Explain types of fumes and their harmful effects on the welder, taking into consideration the possible methods of fume extraction | Discuss with trainees using the appropriate teaching aid |
| 3.0. | SAFETY WHEN WELDING CONTAINER WHICH CONTAINED INFLAMABLE SUBSTANCES | Understand the principles governing the welding of containers which contained inflammable substance | Apply the suitable method of cleaning any container which contained any inflammable substances such as petrol, acetylene oil etc. | Demonstrate for trainees to observe and practice the right thing |
| 4.0. | GAS PRACTICE | Gas velocity | Know the importance of the speed of gases during oxyacetylene operations, taking into consideration the effects of too high or too low gas velocity | Discuss with trainees using the appropriate teaching aid. |
| 5.0. | GAS PRACTICE | Oxy-Fuel gas cutting process | Understand the working principles of the oxy-fuel gas cutting process: Exothermic reaction Speed of travel Preheating flames High pressure cutting oxygen | Demonstrate to trainees using the appropriate teaching aid |

WELDING CERTIFICATE TWO - THEORY

| | TASK | CRITICAL POINTS | SUB-POINTS | INSTRUCTIONAL TECHNIQUE |
|------|--------------|---------------------------------|--|--|
| 6.0. | ARC GAS | Welding of Dissimilar metals | Understand the problems encountered when welding dissimilar metals and identify the possible methods of welding them effectively. | Discuss with trainees using any appropriate teaching aids. |
| 7.0. | ARC GAS | Hard Surfacing | Understand the purpose of hand-surfacing and identify the three (3) types of wear i.e. abrasion, impact and corrosion. And take into consideration the suitable filler metals for welding | Demonstrate to trainees using the appropriate teaching aids. |
| 8.0. | ARC GAS | Welding of Cast Iron | Understand the major problems facing the welding of cast-iron i.e oxidation, cracking and loss of alloying elements. And apply the suitable means of welding them successfully. • Preheating and post heating • Suitable fluxes • Silicon rich fuller metals etc. | Demonstrate to trainees using the appropriate teaching aids |
| 9.0. | GAS PRACTICE | Gouging Process | Understand the purpose of gouging metals and two basic methods of gouging i.e spot and progressive | Demonstrate to trainees using the appropriate teaching aids |

| | TASK | CRITICAL POINTS | SUB-POINTS | INSTRUCTIONAL TECHNIQUE |
|------|------------------|--|---|---|
| 10.0 | GAS/ARC PRACTICE | WELDING OF PIPES | Know the types of pipes Edge preparations require in pipe welding Procedure required in pipe welding Tools and equipment used for marking out, holding and cutting of pipes Difficulties involved and the types of electrodes used in welding pipes | Demonstrate to trainees using the appropriate medium. |
| 11.0 | GAS/ARC PRACTICE | Build up of Worn-Out Parts | Apply the suitable technique required to carry out a repair on a worn out machine parts such as shafts etc. | Demonstrate to trainees using the appropriate technology |
| 12.0 | TIG/MIG PRACTICE | Set up of TIG/MIG Welding Equipment | Understand the steps-by-step procedure required to assemble the TIG/MIG welding equipment | Discuss with trainees using the appropriate teaching aids |

WELDING CERTIFICATE ONE - TRADE THEORY

| | TASK | CRITICAL POINTS | SUB-POINTS | INSTRUCTIONAL TECHNIQUE |
|------|------------------------------------|--|--|---|
| 13.0 | TIG/MIG PRACTICE | Functions of the TIG?MIG Welding Equipment/Tools and Accessories | State the basic tools and equipment used in TIG/MIG welding operation and explain their functions: • Flow meter • Welding gun • Wire feed unit • Inert gases • Etc. | Discuss with trainees using the appropriate teaching aids |
| 14.0 | TIG/MIG PRACTICE | The TIG/MIG Welding Process | Explain how to perform the TIG/MIG welding operation taking into consideration the following; • Heat source • Choice of power source i.e. AC/DC • Choice inert gas • Etc. | Discuss with trainees using the appropriate teaching aid |
| 15.0 | RESISTANCE WELDING PROCESSES | Understand the working principles of SPOT and SEAM welding processes | Explain the spot and seam welding processes respectively | Discuss with trainees using the appropriate teaching aids |

CERTIFICATE ONE - TRADE SCIENCE AND CALCULATIONS

| | TASK | CRITICAL POINTS | SUB-POINTS | INSTRUCTIONAL TECHNIQUE |
|------|-------------------------|--|---|----------------------------|
| 1.0. | HEAT AND TEMPERATURE | Understand the basic principles of heat and temperature in metal | Explain heat and temperature and their effect on metal. Taking into consideration the following: • Specific watt • Latent heat • Specific heat capacity etc. • Methods of measuring the temperature of metals • Chills • Segar cones • Indirecting crayons • Pyrometers | Discussion method |
| 2.0. | HEAT EFFECTS ON METALS | Understand the effects of heat on the mechanical properties of a metal | Explain the effects of heat on the grain structure of weld metal. • Heat affected zone • Weld zone • Etc. | Discussion |
| 3.0. | HOT AND COLD WORKING | Understand the effects of hot and cold working on metals | Explain the effects of hot work in the grain structure of the weld metal (Enlarged grains) Explain the effects of cold work on the grain structure of the weld metal • Distorted gains) | Discussions |

CERTIFICATE ONE - TRADE SCIENCE AND CALCULATIONS

| | TASK | CRITICAL POINT | SUB-POINTS | INSTRUCTIONAL TECHNIQUE |
|------|------------------------------------|--|--|----------------------------|
| 4.0. | FEROUS METALS | Understand the composition and weldability of ferrous metals | State different types of ferrous metals and their composition and weldability etc. • Stainless steel • Low alloy steel | Discussion with trainees |
| 5.0. | NON FERROUS METAL | Understand the composition and weldability of non-ferrous metals | State, differentiate types of non-ferrous metals and their composition and weldability etc. Aluminium Duralumi Brass etc. | Discussions with trainees |
| 6.0. | COEFFICIENT OF LINEAR EXPANSION | Understand the principles of coefficient of linear expansion | Explain the coefficient of linear expansion • Cubic expansion of solid • Superficial expansion of solid (etc) | Discussions with trainees |
| 7.0. | STRESS AND STRAIN | Understand the principles of stress and strain on metals | Explain the changes which occurs in metals as a result of stress and strain • Stress and strain curves • Curic point • Ultimate tensile stress the yield point etc. | Discussions with trainees |

CERTIFICATE ONE - TRADE SCIENCE AND CALCULATIONS

| | TASK | CRITICAL POINTS | SUB-POINTS | INSTRUCTIONAL TECHNIQUE |
|------|-----------------------------------|--|--|-------------------------------|
| 8.0 | INSPECTION AND TESTING OF WELD | Understand the purpose of inspecting and testing of welds | Identify and explain the various methods of testing welds, their application, advantages and disadvantages | Discussions with trainees |
| | | | Destructive Test:- • Bend test • Microscopic and Macroscopic • Etc. Non-Destructive test:- | |
| 9.0 | MECHANICAL ENERGY | Understand the basic principles of mechanical energy in regards to welding | Explain the mechanical principles of the following in relation to welding • Power • Work • Energy | Discussions and Demonstration |
| 10.0 | BASIC CALCULATION ON ELECTRICITY | Know how to make simple calculation on electricity | Explain the various aspect of electricity and make simple calculations on them. Current Voltage Amperage | Discussions and Demonstration |

CERTIFICATE ONE - TRADE DRAWING

| | | | | INSTRUCTION |
|------|--------------|-------------------------------|------------------------------------|-------------------------|
| | TASK | CRITICAL POINTS | SUB-POINTS | TECHNICAL |
| 1.0 | DEVELOPMENT | Understand the principles | Construct the development of | Demonstrate to trainees |
| | | development of geometrical | geometrical figures such as | using the appropriate |
| | | figures | cylinders, prisms, hoppers | teaching aid |
| | | | etc. | |
| 2.0 | TRUE SHAPE | Identify the true shape of | Construct the true shape of | Demonstrate to trainees |
| | | geometrical objects such as | cylindrical, conical shapes, | using the appropriate |
| | | prisms, conical, cylindrical | etc. | teaching aids |
| | | shapes | | |
| 3.0 | ISOMETRIC | Understand the principles of | Using the isometric | Demonstrate to trainees |
| | PROJECTIONS | isometric projections | projection to draw the | using the appropriate |
| | | | pictorial views of solid | teaching aid |
| | | | objects | |
| 4.0 | OBLIQUE | Understand the principles of | Using the oblique projections | Demonstrate to trainees |
| | PROJECTIONS | oblique projections | to draw the pictorial views of | using the appropriate |
| | | | solid objects | teaching aid |
| 5.0. | ORTHOGRAPHIC | Understand t he principles of | Know how to apply each | Demonstrate to trainees |
| | PROJECTIONS | orthographic projections | method of orthographic | using the appropriate |
| | | | projection to show the three | teaching aid. |
| | | | basic views of objects (Front, | |
| | | | end and plan) | |
| | | | • 1 st angle projection | |
| | | | • 3 rd angle projection | |

CERTIFICATE ONE - TRADE DRAWING

| | TASK | CRITICAL POINTS | SUB-POINTS | INSTRUCTIONAL TECHNIQUE |
|------|---------------------------------|--|---|--|
| 6.0. | FREEHAND SKETCHES | Know how to sketch simple fabricated structures | Sketch simple fabricated structures such as tables, balustrade, gates, cylinders etc. | Demonstrate to trainees using the appropriate teaching aid. |
| 7.0. | THREE DIMENSIONAL DRAWING | Understand the principles of three dimensional drawing | Make the three dimensional drawing of different shapes | Demonstrate to trainees using the appropriate teaching aids. |

| | TASK | CRITICAL SKILLS | SUB-SKILLS | INSTRUCTIONAL TECHNIQUE |
|------|---------------------|-----------------------------------|---|--------------------------------------|
| 1.0. | ARC PRACTICE | Basic metal arc cutting processes | Using any arc cutting equipment available to perform the cutting operation on any thick, mild steel plate | Observe trainees to perform the task |
| 2.0. | ARC PRACTICE | Basic metal arc cutting processes | Using any arc cutting equipment available to perform the cutting operation on any other metal apart from mild steel | Demonstrate for trainees to observe |
| 3.0. | ARC/GAS PRACTICE | Hard Surfacing | Understand the process of hand surfacing taking into consideration the three types of wear Impact Abrasion Corrosion | Discuss and demonstrate for trainees |

| | TASK | CRITICAL SKILLS | SUB-SKILLS | INSTRUCTIONAL TECHNIQUE |
|------|--------------|---|--|----------------------------|
| 4.0. | MIG/TIG | Identification of basic tools and equipment for MIG/TIG welding | Mention the various tools and equipment use in TIG and MIG welding and their usage Flow meter Gun Tungsten electrode wire feed unit. E.g. Flow meter measure and control the flow of shielded gas. | Demonstrate |
| 5.0. | MIG/TIG | Set up of the MIG and TIG welding set | Apply a step by step procedure in assembling the MIG/TIG welding set | |
| 6.0. | GAS PRACTICE | Oxy-fuel gas cutting process | Perform a simple oxy-fuel gas cutting operation taking into consideration factors that contribute to a good cut edge • Condition of the preheating flame • Irregular cutting speed | |

| | TASK | CRITICAL SKILLS | SUB-SKILLS | INSTRUCTIONAL TECHNIQUE |
|------|---------------------|-------------------------------|--|--|
| 7.0. | ARC/GAS PRACTICE | Welding of dis-similar metals | Know how to join two dissimilar metals together e.g copper and steel taking into consideration different methods of joining | Demonstration |
| 8.0. | ARC/GAS PRACTICE | Welding of cast iron | Understand the principles of welding cast iron taking into consideration the procedure which will lead to a successful weld: • Preheating • Post heating • Selecting the suitable filler metal (electrode/filler rod) • Silicon based • Bronze or brass | |
| 9.0. | ARC AND GAS | Build up of worn-out parts | Understand the principles and procedure required to weld worn-out parts bearing in mind the effects of heat build up which causes distortions | Demonstrate for trainees to observe and practice |

| TASK | | CRITICAL SKILLS | SUB-SKILLS | INSTRUCTIONAL TECHNIQUE |
|------|------------------|------------------------------|---------------------------------|-----------------------------|
| 10.0 | TIG/MIG PRACTICE | Starting and maintaining the | Know how to start and | Demonstrate for trainees to |
| | | arc | maintain the arc using the | observe and practice |
| | | | TIG/MIG equipment and take | |
| | | | into consideration, the timing | |
| | | | of the trigger which regulates | |
| | | | the flow of gas and wire speed. | |
| 11.0 | TIG/MIG PRACTICE | Setting the wire speed and | Mark a straight line on a 5mm | Demonstrate for trainees to |
| | | the flow of inert gas. | mild steel plate and ay a | observe and practice. |
| | | | straight bead using the | |
| | | | MIG/TIG equipment. | |
| 12.0 | TIG/MIG PRACTICE | Laying a straight bead on a | Know how to select the | Demonstrate for trainees to |
| | | 5mm mild steel plate. | suitable speed for wire and to | observe and practice. |
| | | | regulate the flow of inert gas | |
| | | | before welding with MIG | |
| | | | equipment. | |
| 13.0 | TIG PRACTICE | Sharpening the tip and | Know how to sharpen tie and | Demonstrate for trainees to |
| | | occasional maintenance of | occasionally maintain the non | observe and practice. |
| | | the tungsten electrode. | consumable tungsten electrode | |
| | | | used in TIG welding operations | |
| 14.0 | TIG/MIG PRACTICE | Joining a simple square butt | Prepare two pieces of a 2mm | Demonstrate for trainees to |
| • | | joint on a 2mm mild steel | mild steel plates and welding | observe and practice. |
| | | plate by a flat position. | in a flat position, using the | |
| | | | TIG/MIG equipment. | |

LEVEL - CERTIFICATE ONE - TEST SPECIFICATION TABLE TRADE DRAWING

| I KADE DKAWING | | | | | | | | |
|----------------|-------|-----------|---------------|-------------|-------|--|--|--|
| | | COGNITIVE | AFFECTIVE | PSYCHOMOTOR | | | | |
| NO | торіс | KNOWLEDGE | UNDERSTANDING | APPLICATION | TOTAL | | | |
| 1. | | 1 | 2 | 2 | 4 | | | |
| 2. | | 1 | | 3 | 3 | | | |
| 3. | | 1 | 1 | 2 | 3 | | | |
| 4. | | 2 | | 2 | 4 | | | |
| 5. | | 1 | 2 | 2 | 5 | | | |
| 6. | | 1 | 2 | 2 | 6 | | | |
| 7. | | | | | 25 | | | |